



Rutgers University Student Instructional Rating
Spring 2023

Davidov, Yael - YD209

Introduction To Real Analysis I - 01:640:311:01

Survey Form: *Standard SIRS

Enrollment: 25

Responses Received: 16

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Yael Davidov was prepared for class and presented the material in an organized manner.	0	0	0	3	13	16	4.81	4.74	4.44	4.31
The instructor Yael Davidov responded effectively to student comments and questions.	0	0	0	1	15	16	4.94	4.70	4.48	4.25
The instructor Yael Davidov generated interest in the course material.	1	0	0	3	12	16	4.56	4.57	4.35	4.13
The instructor Yael Davidov had a positive attitude toward assisting all students in understanding course material.	0	0	0	2	14	16	4.88	4.79	4.57	4.34
The instructor Yael Davidov assigned grades fairly.	0	0	0	3	13	16	4.81	4.74	4.41	4.26
The instructional methods of Yael Davidov encouraged student learning.	1	0	0	2	12	15	4.60	4.60	4.40	4.19

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Yael Davidov as:	0	0	0	2	14	16	4.88	4.73	4.44	4.20

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	2	5	9	16	4.44	4.52	4.30	4.16
I had a strong prior interest in the subject matter and wanted to take this course.	0	0	2	6	8	16	4.38	4.26	3.98	3.50

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	1	3	12	16	4.69	4.64	4.29	4.04

What do you like best about this course?

These comments are intended for all instructors.

Comments
The focus on logical and rigorous reasoning
course provides very good resources to study for quizzes and exams
It helps students to have the reasoning needed to write rigorous proofs studying Math
The overall structure

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
It may be better to explain proofs more as they are written instead of writing them and then explaining. This way students aren't copying the proof in their notes far behind what the professor is writing.
I might slow down the pace of lectures a little bit and focus slightly more on how students understand the course materials.
Nothing. It was great
I think that this course overlaps with math 300 way too much. For about the first half of the semester, everything we 'learned' were things that I had already learned before, such as supremum, infimum, limit of a sequence, limit of a function, cardinality, and even some of continuity. Because of this, I feel that I learned very little in this course and am honestly disappointed I did not learn more.

In what ways, if any, has this course or the instructor Yael Davidov encouraged your intellectual growth and progress?

These comments are unique to the instructor Yael Davidov.

Comments
Yael's lesson style of having students work in groups and assisting the groups individually as needed was an effective way of facilitating learning from students to themselves, from students to other students, and from instructor to student.
The recitation is too simple and sometimes naive. Because most of the recitation just repeats what was taught in class.
Yael always answered any questions we had and made sure that we understood everything we needed to know. She was an amazing instructor!
Very approachable about points of confusion regarding course material
She is always very ready to help any and all students with their questions and is very good at explaining things in an understandable way. She also never makes a student feel like they are asking something silly. She was an immense help in this course.

Other comments or suggestions:

These comments are intended for all instructors.

Comments
professor's handwriting is difficult to read sometimes :(
The lectures feel a little too fast, for some proofs I did not have enough time to understand and I have to write it onto notes without time to actually think about it. But I was able to understand most of the lecture materials through homework, i still hope I am able to understand them better in class.



Rutgers University Student Instructional Rating
Spring 2023

Davidov, Yael - YD209

Introduction To Real Analysis I - 01:640:311:H1
Survey Form: *Standard SIRS

Enrollment: 12

Responses Received: 9

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Yael Davidov was prepared for class and presented the material in an organized manner.	0	0	0	2	7	9	4.78	4.74	4.44	4.31
The instructor Yael Davidov responded effectively to student comments and questions.	0	0	0	2	7	9	4.78	4.70	4.48	4.25
The instructor Yael Davidov generated interest in the course material.	0	0	0	3	6	9	4.67	4.57	4.35	4.13
The instructor Yael Davidov had a positive attitude toward assisting all students in understanding course material.	0	0	0	2	7	9	4.78	4.79	4.57	4.34
The instructor Yael Davidov assigned grades fairly.	0	0	1	1	7	9	4.67	4.74	4.41	4.26
The instructional methods of Yael Davidov encouraged student learning.	0	0	0	2	7	9	4.78	4.60	4.40	4.19

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

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University-wide Course Questions

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Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	0	1	8	9	4.89	4.52	4.30	4.16
I had a strong prior interest in the subject matter and wanted to take this course.	0	0	0	5	4	9	4.44	4.26	3.98	3.50

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	0	1	8	9	4.89	4.64	4.29	4.04

What do you like best about this course?

These comments are intended for all instructors.

Comments
Every class was enjoyable and went very in depth about the concepts. I always wanted to take the extra time to ask questions and understand concepts, and Professor Beals not only went over this in full detail, but also explained how this can relate to concepts we will be learning in future courses, which helps me prepare for next semester as well.
Everything I learned before makes sense now
The simultaneous rigor and creativity it pushed.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments

I know for homeworks and workshops the average gets posted so I can compare how I am doing with the rest of the class, but averages do not get posted for the exams. It would be nice to see this as well because while I am accepting of whatever grade I get, I am curious how I am doing with understanding the material compared to the rest in the class.

... professor Beal's handwriting? But I have bad handwriting too

Not much, maybe more examples of epsilon delta proofs, but it is an honors section, so I understand.

In what ways, if any, has this course or the instructor Yael Davidov encouraged your intellectual growth and progress?

These comments are unique to the instructor Yael Davidov.

Comments

The workshops are a lot more challenging than what we learn in class, from the homeworks, and even some of the exam problems. It goes a step above the rest of the material, which makes us think about some of the more complex details and applications of these types of problems.

I liked the group dynamic of the workshops. I'm not the best group worker, but it made it fun

So helpful, always willing to spend extra hours to help you, best TA I ever had!

Great at helping students through difficult problems in workshop by asking questions that help guide students to the next steps. Explains concepts very well. Very positive and encouraging.

She allowed me to think about how to properly deconstruct harder problems done within our Workshop.

Holding all of my work to a higher standard than I did initially, helped me internalize that higher standard for myself.

Other comments or suggestions:

These comments are intended for all instructors.

Comments

While sometimes this might not be a good thing, I find it good that in almost every class, Professor Beals makes some type of mistake, whether it be using the wrong variable or a simple arithmetic mistake. When I or someone else catches this in class, it helps us know that we are understanding and learning how to do these types of problems. Also, it helps me feel much less stressed about striving for an A in this class and all my other classes, because we all make mistakes in math, including the professor. If I make some mistake from careless arithmetic or not understanding how to apply a concept correctly, I can easily fix it or learn how to fix it for the future, which is very important for when I eventually pursue some career in mathematics.