



Rutgers University Student Instructional Rating

Spring 2020

Half of semester taught remotely due to Covid-19

Davidov, Yael - YD209

Prep For Calc I - 01:640:123:06

Survey Form: *Standard SIRS

Enrollment: 25

Responses Received: 10

The Student Instructional Ratings Surveys should be considered within the context of the global health emergency of Spring 2020. The considerable changes in instructional and pedagogical formats necessitated by the COVID-19 pandemic imply that caution should be exercised when comparing these results to other instructors or terms. The course, level, and department means reflect the current circumstance and are still provided to allow a comparative measure within the conditions of the semester.

Rutgers University has decided that instructors have flexibility in choosing how or whether to include the Spring 2020 SIRS results in promotion and rehiring materials. Details may vary by campus, rank, or position; please confer with your department chair for more information.

University-wide Questions on Move to Remote Learning Due to Covid-19 Response

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Despite the abrupt change to remote instruction due to the Covid-19 disruption, the instructor Yael Davidov offered an effective learning experience in this course.	0	0	0	3	7	10	4.70	4.67	4.14	4.20

Note: A low numerical rating for this question indicates the students do not perceive a negative impact on their learning.

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The move to remote instruction, due to the Covid-19 response, adversely impacted my learning in this course.	2	2	1	5	0	10	2.90	2.98	3.77	3.63

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Yael Davidov was prepared for class and presented the material in an organized manner.	0	0	0	1	9	10	4.90	4.67	4.30	4.33
The instructor Yael Davidov responded effectively to student comments and questions.	0	0	0	1	9	10	4.90	4.79	4.24	4.29
The instructor Yael Davidov generated interest in the course material.	0	0	0	3	7	10	4.70	4.52	4.07	4.11
The instructor Yael Davidov had a positive attitude toward assisting all students in understanding course material.	0	0	0	1	9	10	4.90	4.74	4.34	4.39
The instructor Yael Davidov assigned grades fairly.	0	0	0	1	9	10	4.90	4.72	4.17	4.22
The instructional methods of Yael Davidov encouraged student learning.	0	0	0	1	9	10	4.90	4.65	4.10	4.14

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Yael Davidov as:	0	0	0	2	8	10	4.80	4.67	4.12	4.17

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	1	6	3	10	4.20	4.21	4.04	4.14
I had a strong prior interest in the subject matter and wanted to take this course.	1	1	3	2	3	10	3.50	3.37	3.25	3.50

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	0	4	6	10	4.60	4.49	3.81	3.96

What do you like best about this course?

These comments are intended for all instructors.

Comments
Professor Yael being very helpful with whatever we need.
The independence of the class, you can decide to move at your own pace.
I liked how it focused on the most relevant material as it applies to calculus.
We got to work in groups

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
Nothing.
I would allow students to make up credit for what they lost for homework. Students should be rewarded full credit, if they return to a homework assignment and complete it. After all, the purpose of this course is to ensure understanding of pre-calculus principles to better prepare us for Calculus 135.
N/A

In what ways, if any, has this course or the instructor Yael Davidov encouraged your intellectual growth and progress?

These comments are unique to the instructor Yael Davidov.

Comments
She allowed me to better understand the principles of calculus.
I have always struggled in math and she was very patient, helpful and nice! Great instructor.

Other comments or suggestions:

These comments are intended for all instructors.

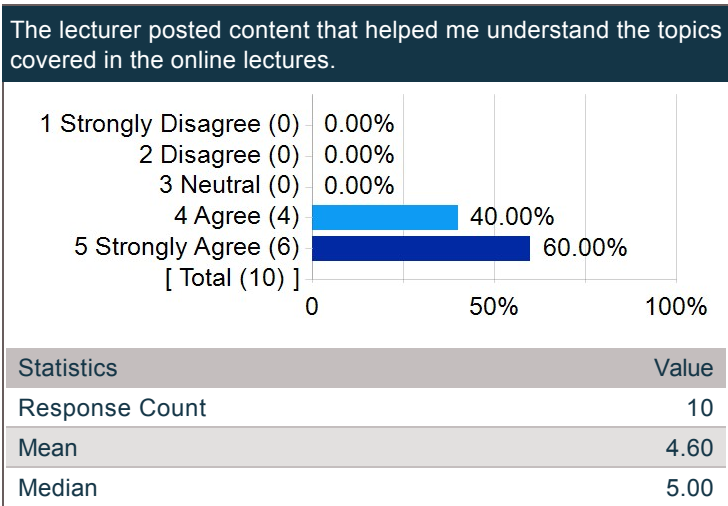
Comments
N/A



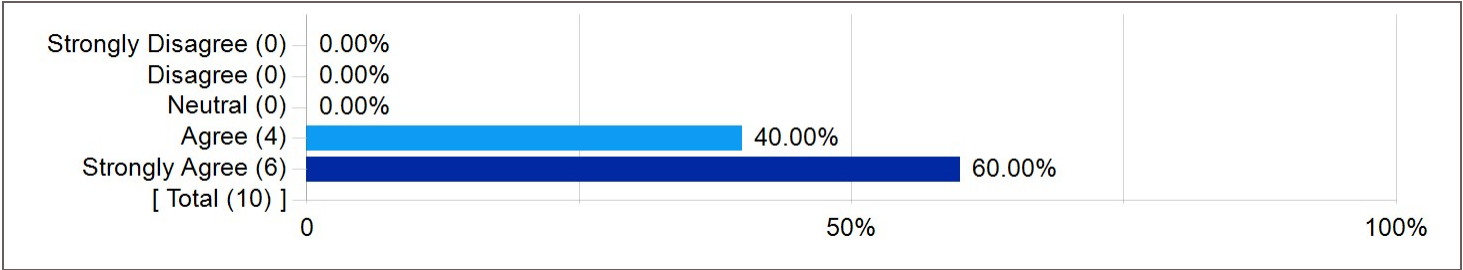
Questions added for: *Standard SIRS

Weighted Means: Section, Course, Level, Department

The lecturer posted content that helped me understand the topics covered in the online lectures.:

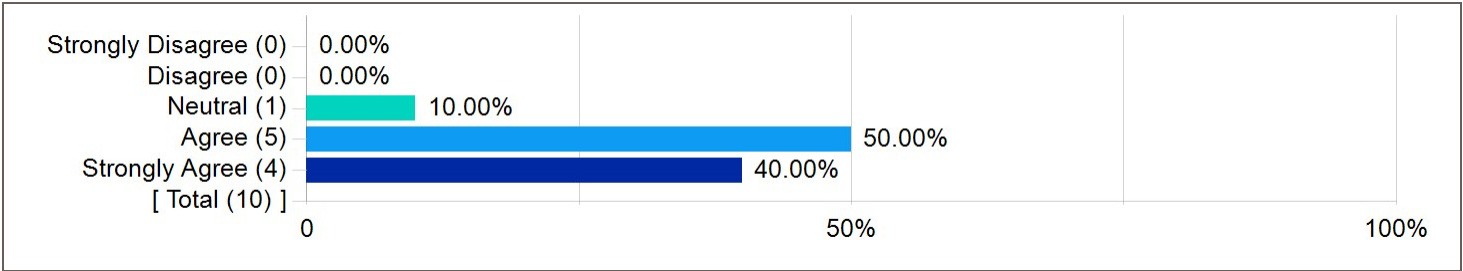


The lecturer posted content that helped me understand the topics covered in the online lectures.



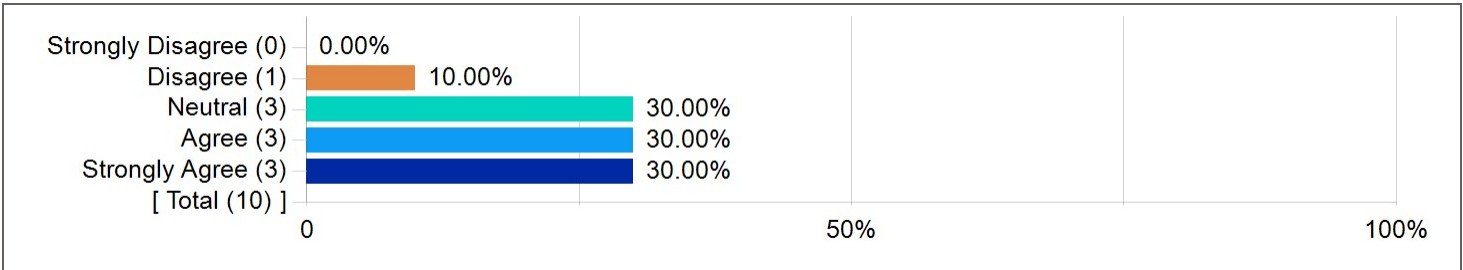
Section	Course	Level	Dept
4.60	4.41	4.14	4.19

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.



Section	Course	Level	Dept
4.30	4.34	3.89	3.95

I found it easier to participate in this course once it became an online course.



Section	Course	Level	Dept
3.80	3.02	2.84	2.92