



Rutgers University Student Instructional Rating

Spring 2019

Davidov, Yael - yd209

Calc I Math/phys - 01:640:151:18,19,20,21

Survey Form: *Standard SIRS

Enrollment: 91

Responses Received: 48

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Yael Davidov was prepared for class and presented the material in an organized manner.	2	2	6	16	22	48	4.13	4.10	4.36	4.37
The instructor Yael Davidov responded effectively to student comments and questions.	1	1	4	19	22	47	4.28	3.94	4.23	4.25
The instructor Yael Davidov generated interest in the course material.	3	0	12	12	21	48	4.00	3.77	4.08	4.09
The instructor Yael Davidov had a positive attitude toward assisting all students in understanding course material.	1	2	3	15	27	48	4.35	3.98	4.32	4.36
The instructor Yael Davidov assigned grades fairly.	4	7	5	14	18	48	3.73	3.48	4.13	4.16
The instructional methods of Yael Davidov encouraged student learning.	3	1	9	15	19	47	3.98	3.71	4.06	4.08

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Yael Davidov as:	2	4	7	13	21	47	4.00	3.74	4.08	4.11

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	2	4	5	21	15	48	3.91	3.91	4.13	4.18
I had a strong prior interest in the subject matter and wanted to take this course.	3	5	18	11	10	48	3.43	3.33	3.23	3.52

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	5	1	12	17	12	47	3.64	3.50	3.82	3.94

What do you like best about this course?

These comments are intended for all instructors.

Comments
It was more my pace than when I previously took the same course.
it was taught very well
Professor Mehta's method of teaching helped me immensely. Her way of teaching really helped me understand calculus and also made me interested in it because I now understand it a lot more than before.
Professor Nishali Mehta The way she taught our class was beneficial.
Professors and staff are very helpful with helping me understand how to solve equations.
The Recitations helped with a lot of practice.
None
I'm not much of a math person
Calc 1 is a great foundational Calculus course and this course has prepared me to move forward in my majors.
Working with a group of people on the workshops
The professor
well it's my major's pre-request. cannot avoid that...
The professor and her method of teaching during lecture and how incredibly fair she is in her grading and her style of questions during exams.
I thought that it is really helpful having 20 attempts on the webassign rather than like 4 because it deters me from just entering in something from wolfram alpha.
Some of the material
Lectures were paced fairly.
Nothing
Workshop write-ups were helpful in terms of understanding concepts step-by-step
nothing

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
N/A
More reviews
Nothing
No
Grading is far too strict.
Involve more practice problems, and assign the workshops as homework.
I would go slower
I'd make the workshops more easy to follow. Some problems were whack and I wasn't able to attend any of the office hours due to conflicts in scheduling.
Not teach 8am, its hard to concentrate so early.
N/A
Nothing
No more workshops. They teach nothing and challenge students in problems that they will never see. If workshops are to be implemented, it should be group work to be handed in at the end of class.
I don't really know how to teach. the only problem is the time, I feel sleepy sometimes during professor do the examples.
Have the same workshops but not require as in depth write ups. Like it's so extra how much she wants you to write. It should be show your work and then explain. Not put the work in sentences because honestly the former accomplishes the same thing without all the extra tedious work.
I would emphasize to the students to figure out the most efficient ways to learn. A lot of material gets covered in this class I started to really get the material once I made hand gestures for all the theorems and derivatives covered (It looked goofy but it worked)
Nothing
Ease the workshop rubric
Assign completely different quizzes, probably with questions that are actually similar to something you would see on exams. Not take off pity points just because to lower the students grades.
Teach the class in a way that makes sense to me
everything

In what ways, if any, has this course or the instructor Yael Davidov encouraged your intellectual growth and progress?

These comments are unique to the instructor Yael Davidov.

Comments
Yael did a great job as TA and helped us out a lot.
she allowed me to try a variety of problems
Yael was very responsive to any questions I had about workshop and would be very helpful whenever I was stuck. I did ask a lot of questions, but she was very helpful and answering all of them
Didn't show us how to do the problems, instead asked us how to do the problems testing our knowledge.
None.
I love how she answered any question that we had during recitation, and how flexible she is with her office hours. I could never make them
Very supportive ta!
Workshops maybe you think beyond the average way of solving a problem and taught me how to think beyond.
Very nice but extremely confusing
Instructor Davidov made recitation very interactive and provided plenty of opportunities to have questions answered. Whatever I may not have understood from lecture was clarified in recitation.
She help whenever we ask for assistance and answer email really quick
N/A
really great, friendly, and patient.
Yael was very helpful in office hours and would help you get and understand the answer to the workshops
Lol she didn't. Actually incredibly unfair when it comes to grading workshops. The only thing I will say she does well on is grading the quizzes. Those are the only thing she does fair because she expects to much from the workshops when she doesn't do a good job explaining the material.
Honestly one of the best TA I've ever had.
Yael gives lots of feedback on the workshops and I really appreciate it. It clarified some misconceptions I had with certain definitions. Workshops are the most important exercises in building communication skills. I still kind of suck at the writing but I am getting better.
I have learned a great deal.
Nothing
Try to look at a problem differently
none

Other comments or suggestions:

These comments are intended for all instructors.

Comments
N/A
Professor Mehta is an excellent professor and explains difficult concepts in ways I understand them.
None.
Too fast in lecture
This class was nice even though I'm not the best at math.
The atmosphere of the lecture wasn't interactive enough which led to me not being able to stay attentive. Overall, I learned a great deal.
N/A
overall it's good, I will definitely not choose morning class.
None

