

Rutgers University Student Instructional Rating

(Online Survey - Sakai)

Davidov Yael yd209 Fall 2018, 01:640:152:43 — CALC II MATH/PHYS (index #11398) Enrollment= 25, Responses= 15 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	0	0	1	4	10	0	4.60	4.43	4.37	4.37
2. The instructor responded effectively to student comments and questions.	0	0	2	4	9	0	4.47	4.27	4.21	4.24
3. The instructor generated interest in the course material.	0	1	1	6	7	0	4.27	4.10	4.08	4.09
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	1	1	4	9	0	4.40	4.45	4.33	4.35
5. The instructor assigned grades fairly.	0	1	3	3	8	0	4.20	4.13	4.17	4.19
6. The instructional methods encouraged student learning.	0	2	0	5	8	0	4.27	4.05	3.98	4.01

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	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
7. I learned a great deal in this course.	0	1	2	5	7	0	4.20	4.08	3.96	4.03
8. I had a strong prior interest in the subject matter and wanted to take this course.	0	2	1	3	9	0	4.27	3.63	3.41	3.56
	Poor				Excellent					
9. I rate the teaching effectiveness of the instructor as:	0	2	0	4	9	0	4.33	4.10	4.02	4.04
10. I rate the overall quality of the course as:	0	0	3	5	7	0	4.27	3.87	3.85	3.91

What do you like best about this course?:

"The review and help gained to solve the problems."

"the amount of help available "

"Group Work"

"I was familiar with some of the material."

"The quizzes were a good indicator for where I was with respect to a topic. The TA was very good and the workshops had very interesting questions."

"It is very informative during both lecture and recitation"

"I like how it is interactive and we can work with other people during workshops. "

"I like the subject of Calculus, despite my struggle to understand the class subjects sometimes."

If you were teaching this course, what would you do differently? :

"Try to explain the problem in a way that one can understand what to write. "

"nothin"

"N.A"

"Simplify the concepts so that they would be easier to understand. "

"I would not do anything different from the TA. It was organized diligently."

"N/A"

"I would better explain some problems, instead of forcing them to think about it themselves, because the workshops are complicated and students may need to be guided. "

"I would find easier ways to teach these concepts to make things easier to learn."

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress? :

"Always encouraging us to go to office hours for help."

"nothing"

"It's good!"

"It challenged me to think more about how/why a concept works, rather than just applying it."

"The quizzes and workshops were intellectually challenging, by working through them it occurred to me that many problems can be difficult however, as long as you stay calm you can solve anything."

"N/A"

"Yael believes in arriving to the answer yourself for a better grasp of what is going on, which allows me to think deeper than I would. "

"She would always review what we learned at the beginning of the class to make sure the whole class was caught up."

Other comments or suggestions::

"None."

"nothing "

"The teacher is friendly. "

"Yael Davidov was very effective in her teaching. Just do not place her in a lecture hall it may be difficult to hear her. Very smart individual."

"N/A"

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Davidov Yael yd209 Fall 2018, 01:640:152:44 — CALC II MATH/PHYS (index #11399) Enrollment= 25, Responses= 9 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	0	0	1	4	4	0	4.33	4.43	4.37	4.37
2. The instructor responded effectively to student comments and questions.	0	0	1	2	6	0	4.56	4.27	4.21	4.24
3. The instructor generated interest in the course material.	0	0	3	3	3	0	4.00	4.10	4.08	4.09
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	1	2	6	0	4.56	4.45	4.33	4.35
5. The instructor assigned grades fairly.	1	1	1	5	1	0	3.44	4.13	4.17	4.19
6. The instructional methods encouraged student learning.	0	0	3	2	3	1	4.00	4.05	3.98	4.01

Davidov Yael yd209 Fall 2018, 01:640:152:44 — CALC II MATH/PHYS (index #11399) Enrollment= 25, Responses= 9 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
7. I learned a great deal in this course.	0	0	2	4	3	0	4.11	4.08	3.96	4.03
8. I had a strong prior interest in the subject matter and wanted to take this course.	0	0	7	0	2	0	3.44	3.63	3.41	3.56
	Poor				Excellent					
9. I rate the teaching effectiveness of the instructor as:	0	0	1	4	4	0	4.33	4.10	4.02	4.04
10. I rate the overall quality of the course as:	0	0	4	2	3	0	3.89	3.87	3.85	3.91

What do you like best about this course?:

"It is heavily present in the career i wish to pursue."

"The brief reviews at the start of the workshop."

"I liked how friendly both the TA and LA were, offering a lot of assistance if we did not understand a question."

"If I didn't understand something in Lecture, I could get clarification in workshop."

"Explanation behind concepts"

"The review for our Calc II, and Yael's willingness to answer questions. "

If you were teaching this course, what would you do differently? :

"I would probably extend the class to be a little longer so students would be able to ask more questions or practice problems."

"If i could, I would make it all review and practice instead of the weird workshops that offer limited practice and can make it hard to know how well you know something."

"I would reformat the way workshops work because even though they are helpful in understanding the

concept, a column proof can achieve the same idea, but in a more efficient manner."

"N/A"

"I do not like the strong focus on workshops, but practice problems similar to exam questions would help"

"Maybe spend a bit more time on general review instead of workshops. "

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress? :

"Certain problem solving techniques don't only apply to your career but your life as well. "

"She helped me figure out parts of the workshop that I got stuck on, which in turn helped me be prepared for the few times the same scenario would pop up down the line."

"This class taught me how to explain my ideas thoroughly to see if I knew what was being taught. "

"Workshops forced students to think outside the box in the applying the material learned"

"Good at conceptual explanations"

"She actively went around seeing if people needed help and encouraged everyone to go to office hours. "

Other comments or suggestions::

"N/A"

"Remove workshops. A student would have a better grasp on the material if they could do a full review of the week's new material and work on practice problems that focus more on if the student grasped that week's lessons than however the workshops were trying to test that."

"This class caught me off guard at first with all the writing, but I soon realized it could help me understand a certain concept more."

"Thanks for your patience. "

"Instructor is very knowledgeable on subject matter"

"Great job!"

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Davidov Yael yd209 Fall 2018, 01:640:152:45 — CALC II MATH/PHYS (index #11400) Enrollment= 25, Responses= 11 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner.	0	0	0	5	6	0	4.55	4.43	4.37	4.37
2. The instructor responded effectively to student comments and questions.	0	0	1	2	8	0	4.64	4.27	4.21	4.24
3. The instructor generated interest in the course material.	0	1	0	2	8	0	4.55	4.10	4.08	4.09
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	1	2	8	0	4.64	4.45	4.33	4.35
5. The instructor assigned grades fairly.	0	1	2	3	5	0	4.09	4.13	4.17	4.19
6. The instructional methods encouraged student learning.	0	1	0	4	6	0	4.36	4.05	3.98	4.01

Davidov Yael yd209 Fall 2018, 01:640:152:45 — CALC II MATH/PHYS (index #11400) Enrollment= 25, Responses= 11 Part A: University-wide Questions:	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
7. I learned a great deal in this course.	1	1	2	2	5	0	3.82	4.08	3.96	4.03
8. I had a strong prior interest in the subject matter and wanted to take this course.	0	1	3	2	5	0	4.00	3.63	3.41	3.56
	Poor				Excellent					
9. I rate the teaching effectiveness of the instructor as:	0	0	1	5	5	0	4.36	4.10	4.02	4.04
10. I rate the overall quality of the course as:	1	1	1	4	4	0	3.82	3.87	3.85	3.91

What do you like best about this course?:

"We get opportunities to ask questions and learn the lecture material more in-depth."

"I am a math lover, and the TA was very helpful in workshops and explaining concepts."

"The TA always made sure every student understood the material."

"Group work was a nice break from constant lectures."

"The easy material at the beginning of the class. "

"How many topics math topics come together to form a bigger picture. "

"The instructor was extremely helpful and knowledgeable. When I went to her class I always walked out with a much better understanding of the lecture material. In class she did a quick review in a way that made all of the information thrown at us in lecture make sense. She also went over problems and made sure we understood them. She was very helpful and the class was enjoyable."

"Yael is a very good recitation teacher."

If you were teaching this course, what would you do differently? :

"Reserve more time for students to ask individual questions, but I realize that's difficult because of how much needs to get done in a class period. "

"Most of the course was self-taught, I did not learn much from the course, however the TA did a great job explaining concepts I did not understand."

"I would devote more time going over the material discussed in lecture. "

"The workshops did not align with what was on the test so it seemed meaningless to actually do them. Allocate more time to reviewing the material. There was simply too much to accomplish within a small amount of time. "

"I would show problems that are similar to problems on the final."

"Dedicate one recitation to write one workshop collectively as an example, as sometimes it is not clear what would be considered necessary to write, and what would be too much. "

"I probably wouldn't have done as good to be honest. She was great!"

"More interactive"

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress? :

"The instructor's assistance on difficult workshop problems has helped me learn more about the applications of calculus concepts and think outside the box."

"It has taught me how to self-teach."

"The TA asks us questions to make us more involved, motivating us more."

"Although the workshops were difficult, the TA and LA helped us by giving hints when we were stuck."

"It hasn't that much."

"I would not have learned calculus 2 as efficiently without her class. I feel more confident about math going forward."

"..."

Other comments or suggestions::

"N/A"
